

High School Journal Club

Students

Grades 9-12



Analyze science literature and present findings.



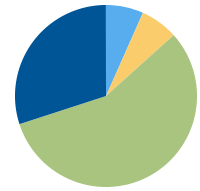
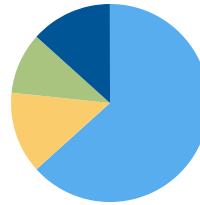
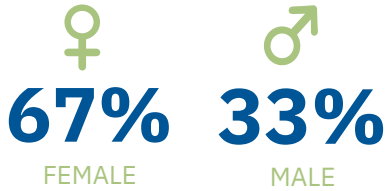
Investigate and perform own investigation, using the model organism, *Daphnia*.



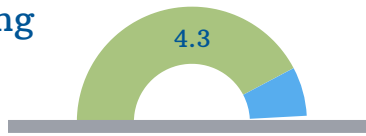
Learn from science professionals about career opportunities.



Demographics



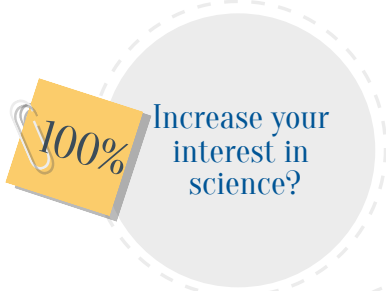
Overall Rating



- White (63.33%)
- Black or African American (13.33%)
- Hispanic or Latino (10%)
- Asian (13.33%)
- 9th Grade (6.67%)
- 10th Grade (6.67%)
- 11th Grade (56.67%)
- 12th Grade (30%)



Did your participation in HSJC...



What are 2-3 big ideas that you are taking away from your HSJC experience?

"Reading research articles is very important for science, and it's imperative for keeping up to date with science. I also learned that there is no need to be afraid to share a failed experiment, because that can help someone else."

"Science careers aren't limited to within hospitals or careers you would normally think about. Science can be a community of individuals."



Gains in understanding...

